Module specification

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Module code	AMN701
Module title	Animal Rescue and Rehabilitation Practices
Level	7
Credit value	30
Faculty	SLS
Module Leader	Dr Jane Furness
HECoS Code	100936
Cost Code	GAAN

Programmes in which module to be offered

Programme title	Is the module core or option for this programme
MSc Human Animal Interaction and Wellbeing	Core

Pre-requisites

None

Breakdown of module hours

Learning and teaching hours	22 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	10 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total active learning and teaching hours	**32** hrs
Placement / work based learning	0 hrs
Guided independent study	268 hrs
Module duration (total hours)	300 hrs

For office use only	
Initial approval date	27th July 2021
With effect from date	September 2021
Date and details of revision	
Version number	1

Module aims

Animal welfare organisations across the globe have a challenging remit which includes the prevention of suffering, and implementation of rescue, rehabilitation and release strategies.

Students will develop a critical awareness of the complexities that animal welfare organisations face in their challenge to improve the wellbeing of animals in the global environment.

Students will have the opportunity to appraise and apply critical thinking skills to a diverse range of animal welfare scenarios and interventions.

Module Learning Outcomes - at the end of this module, students will be able to:

1	Critically appraise the role of welfare organisations in animal welfare.
2	Critically analyse animal rescue strategies and their impact on the global stage.
3	Critically evaluate rehabilitation techniques and strategies.

Assessment

Indicative Assessment Tasks:

Students will produce an online portfolio in which they will critically appraise the role of a range of welfare organisations. They will analyse animal rescue strategies utilised and the impact within a global setting. The portfolio will include a systematic assessment of a variety of rehabilitation techniques and strategies.

Students will be given opportunities to select and explore topics within their individual specialism for inclusion within their portfolio.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1,2,3	Portfolio	100%

Derogations

N/A

Learning and Teaching Strategies

A blended format will be used to deliver this module. An active and inclusive learning environment aligned to the University's Active Learning Framework (ALF). This framework enables a flexible, accessible and individualised learning opportunity for students.

Teaching will incorporate specialism within students preferred field. Practical work may be undertaken at Northop Campus or at other specialist organisations.

Indicative Syllabus Outline

Roles of Welfare organisations / challenges faced in working in welfare organisations / staff burnout and compassion fatigue / dissemination of knowledge across welfare organisations for improved animal welfare and wellbeing / community projects / expanding circle of compassion.

Rescue, rehabilitation, and release: companion animals / working animals / wildlife and exotic animals / live animals seized in trade / neglect cases / wildlife trade /puppy farms / orphaned displaced / disasters / zoos / entertainment.

Legal implications and effectiveness of legislation.

Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads

McGowan, L. and Goff, L. (2016). Animal Physiotherapy. 2nd ed. Oxford: Wiley.

Other indicative reading

As there are a wide range of contemporary subjects within the module, students will utilise online organisational material and literature. Examples of relevant organisations are below:

International Union for Conservation of Nature

International Fund for Animals

Universities fund for Animal welfare

RSPB

RSPCA

Sea Turtles

World Animal Protection

Employability skills – the Glyndŵr Graduate

Each module and programme is designed to cover core Glyndŵr Graduate Attributes with the aim that each Graduate will leave Glyndŵr having achieved key employability skills as part of their study. The following attributes will be covered within this module either through the content or as part of the assessment. The programme is designed to cover all attributes and each module may cover different areas.

Core Attributes

Engaged
Enterprising
Creative
Ethical

Key Attitudes

Commitment
Curiosity
Confidence
Adaptability

Practical Skillsets

Digital Fluency
Organisation
Critical Thinking
Communication